November 2021 shadow student-friendly mark scheme (Set 1)

Please note that this mark scheme is not the one used by examiners for making scripts. It is intended more as a guide to good practice, indicating where marks are given for correct answers. As such, it doesn't show follow-through marks (marks that are awarded despite errors being made) or special cases.

It should also be noted that for many questions, there may be alternative methods of finding correct solutions that are not shown here - they will be covered in the formal mark scheme.

NOTES ON MARKING PRINCIPLES

Guidance on the use of codes within this mark scheme

M1 - method mark. This mark is generally given for an appropriate method in the context of the question. This mark is given for showing your working and may be awarded even if working is incorrect.

P1 - process mark. This mark is generally given for setting up an appropriate process to find a solution in the context of the question.

A1 - accuracy mark. This mark is generally given for a correct answer following correct working.

B1 - working mark. This mark is usually given when working and the answer cannot easily be separated.

C1 - communication mark. This mark is given for explaining your answer or giving a conclusion in context supported by your working.

Some questions require all working to be shown; in such questions, no marks will be given for an answer with no working (even if it is a correct answer).

## Question 1 (Total 3 marks)



## Question 2 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | For example: <br> $72=2 \times 2 \times 2 \times 3 \times 3$ <br> $108=2 \times 2 \times 3 \times 3 \times 3$ <br> or <br> Factors of 72: <br> $1,2,3,4,6,8,9,12,18,36,72$ <br> Factors of $108:$ <br> $1,2,3,4,6,9,12,18,27,36,54,108$ | M1 | This mark is given for a method to find <br> the highest common factor (HCF) |
|  | HCF $=2 \times 2 \times 3 \times 3=36$ <br> or <br> 36 identified from both lists | A1 | This mark is given for a correct answer <br> only |
| (b) | For example: <br> $36=2 \times 2 \times 3 \times 3$ <br> $60=2 \times 2 \times 3 \times 5$ <br> or <br> Multiples of $36:$ <br> $36,72,108,144,180,216, \ldots$ <br> Multiples of $60:$ <br> $60,120,180,240,300, \ldots$ | M1 | This mark is given for a method to find <br> the lowest common multiple (LCM) |
| LCM $=2 \times 2 \times 3 \times 3 \times 5=180$ <br> or <br> 180 identified from both lists | A1 | This mark is given for a correct answer <br> only |  |

Question 3 (Total 5 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $\frac{10 \times 60}{15}$ | M1 | This mark is given for a method to find <br> Kieran's speed |
| (b) | 40 | A1 | This mark is given for a correct answer <br> only |
|  |  | M1 | This mark is given for a method to find <br> the distance travelled in the final 20 <br> minutes |

## Question 4 (Total 6 marks)

| Part | Working or answer an examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
| (a) | $5,-1,-1,1$ | B2 | These marks are given for all 4 values correct <br> ( B 1 is given for 2 or 3 values correct) |
| (b) | Y | M1 | This mark is given for at least 5 marks plotted correctly |
|  |  | A1 | This mark is given for a fully correct curve drawn |
| (c) |  | M1 | This mark is given for $y=4$ drawn or intersections with $y=4$ drawn or $x^{2}-3 x+1=4$ drawn |
|  | 3.8, -0.8 | A1 | This mark is given for answers in the ranges 3.7 to 3.9 and -0.7 to -0.9 |

## Question 5 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $12^{2}+10^{2}=244$ | P1 | This mark is given for a process to find <br> the length of the hypotenuse of the <br> triangle |
|  | $\sqrt{ } 244=15.6 \ldots$ | P1 | This mark is given for finding the length <br> of the hypotenuse of the triangle |
|  | $10+10+15.6+(15.6-12)+12$ | P1 | This mark is given for a process to find <br> the length of the perimeter of the shape |
|  | 51.2 | A1 | This mark is given for an answer in the <br> range 51 to 52 |

## Question 6 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $B C=14 \times \tan 51^{\circ}=14 \times 1.234 \ldots$ | M1 | This mark is given for a method to find <br> the length $B C$ |
|  | 17.3 | A1 | This mark is given for an answer in the <br> range 17.2 to 17.3 |
|  | $\cos x=\frac{14}{19}$ | M1 | This mark is given for a method to find <br> the size of angle $x$ |
|  | 42.5 | A1 | This mark is given for an answer in the <br> range 42.3 to 42.6 |

Question 7 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $(2.6 \times 90)+(1.7 \times 60)=192$ | P1 | This mark is given for a process to find <br> the total mass of liquids $\mathbf{A}$ and $\mathbf{B}$ |
|  | $336 \div 150$ | P1 | This mark is given for a process to find <br> the density of liquid $\mathbf{C}$ |
|  | 2.24 | A1 | This mark is given for the correct answer <br> only |

Question 8 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | All inequalities should start with zero | C 1 | This mark is given for an error correctly <br> identified |

Question 9 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | upper quartile $=188$ <br> lower quartile $=50$ | M1 | This mark is given for a method to find <br> the interquartile range |
|  | $188-50=138$ | A1 | This mark is given for the correct answer <br> only |
| (b) | No, less than $50 \%$ of the taxi drivers <br> waited for at least two hours <br> No, $50 \%$ of taxi drivers waited at least 140 <br> minutes (the median waiting time) | $\mathrm{C1}$ | This mark is given for a correct <br> explanation |
| (c) | For example: <br> The median is lower on Tuesday (higher <br> on Monday) <br> The upper quartile is lower on Tuesday <br> (higher on Monday) <br> We don't know how many people were <br> waiting for each time | C1 | This mark is given for a correct <br> explanation |

## Question 10 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $1.035^{3}=1.1087179 \ldots$ | P1 | This mark is given for a process to find <br> Lola's initial investment |  |
|  | $\frac{310441}{1.035^{3}}=280000$ | P1 | This mark is given for a complete process <br> to find Lola's initial investment |
|  | P1 | This mark is given for a process to find <br> the value of Suha's investment |  |
|  | A1 | This mark is given for the correct answer <br> in the range 312090 to 312091 |  |

## Question 11 (Total 5 marks)

| Part | Working or answer an examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
| (a) | $\begin{aligned} & x \text {-coordinate }=12 \times 3=36 \\ & y \text {-coordinate }=4 \times 4=16 \end{aligned}$ | M1 | This mark is given for a method to find the $x$-coordinate or the $y$-coordinate of $R$ |
|  | $(36,16)$ | A1 | This mark is given for the correct answer only |
| (b) | $4 \div 12=0.333 \ldots$ | P1 | This mark is given for a process to find the gradient of the line $\mathbf{L}$ |
|  | $-\frac{1}{\frac{1}{3}}=-3$ | P1 | This mark is given for a process to find the gradient of the perpendicular to $\mathbf{L}$ |
|  | $y=-3 x+4$ | A1 | This mark is given for the correct answer only |

## Question 12 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $(x+3)(2 x-4)$ <br> or <br> $(2 x-4)(3 x-1)$ | M1 | This mark is given for a method to find <br> the product of two linear expressions |  |
| $\left(2 x^{2}+2 x-12\right)(3 x-1)$ <br> or <br> $(x+3)\left(6 x^{2}-14 x+4\right)$ | M1 | This mark is given for a method to <br> multiply out the remaining products |  |
| $6 x^{3}+4 x^{2}-38 x+12$ | A1 | This mark is given for the correct answer <br> only |  |

## Question 13 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $25 \times 130 \times 120$ | M1 | This mark is given for a method to find <br> the number of combinations |
|  | A1 | This mark is given for the correct answer <br> only |  |

Question 14 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| Angle $B C D=\frac{180}{(3+2)}=36$ <br> Opposite angles of a cyclic quadrilateral <br> add up to 180 | M 1 | This mark is given for a method to find <br> the size of angle $B C D$ with a reason |  |
|  | Angle $B D A=180-40-(180-72)=32$ <br> Angles in a triangle add up to 180 | M 1 | This mark is given for a method to find <br> the size of angle $B D A$ |
|  | Angle $S B A=B D A=32$ | A 1 | This mark is given for the correct answer <br> only |
|  | Alternate segment theorem | C 1 | This mark is given for a correct reason |

Question 15 (Total 5 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $P Q^{2}=12^{2}+17^{2}-\left(2 \times 12 \times 17 \times \cos 82^{\circ}\right)$ | M1 | This mark is given for a method to use <br> the cosine rule to find the length $P Q$ |
|  | $P Q=\sqrt{ }(144+289-56.78 \ldots)$ | M1 | This mark is given for a method to use <br> the correct order of operations |
|  | 19.4 | A1 | This mark is given for an answer in the <br> range 19.3 to 19.4 |
|  | $0.5 \times \sin 82^{\circ} \times 12 \times 17$ | M1 | This mark is given for a method to use <br> area $=\frac{1}{2} a b$ sin $C$ to find the area |
|  | 101 | A1 | This mark is given for a correct answer in <br> the range 101 to 101.01 |

Question 16 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $\sqrt[3]{7-3 \times 1}=\sqrt[3]{4}=1.587 \ldots$ | M1 | This mark is given for a method to <br> substitute $x=2$ in the original equation |
|  | $\sqrt[3]{7-3 \times 1.587}=1.307 \ldots$ <br> $\sqrt[3]{7-3 \times 1.307}=1.454 \ldots$ | M1 | This mark is given for a method to <br> substitute to find $x_{2}$ and $x_{3}$ |
|  | $x_{1}=1.587 \ldots$ <br> $x_{2}=1.307 \ldots$ <br> $x_{3}=1.454$ | C1 | This mark is given for three correct <br> answers |
| (b) | $x^{3}=7-3 x$ <br> $x^{3}+3 x-7$ <br> $a=3, b=-7$ | This mark is given for a correct answer <br> only |  |

## Question 17 (Total 4 marks)



Question 18 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | 24,156, <br> $(360+24)=384,(360+156)=516$ | M1 | This mark is given for any two angles <br> found in the ranges 20 to 30,150 to 160, <br> 380 to 390 and 510 to 520 |
|  | A1 | This mark is given for all four angles <br> found in the ranges 20 to 30,150 to 160, <br> 380 to 390 and 510 to 520 |  |
| (b) | $y=-\cos x^{\circ}$ | B1 | This mark is given for the correct <br> equation (or any equivalent) |

## Question 19 (Total 3 marks)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\sqrt[3]{27}: \sqrt[3]{8}$ <br> $=3: 2$ | P1 | This mark is given for a process to find <br> the ratio of the radius of sphere A to the <br> radius of sphere B |
| $(3 \times 1):(4 \times 2)$ <br> $=3: 8$ | P1 | This mark is given for a process to find <br> the ratio of the radius of sphere $\mathbf{A}$ to the <br> radius of sphere $\mathbf{C}$ |  |
|  | $3^{2}: 8^{2}$ <br> $=9: 64$ | A1 | This mark is given for the correct answer <br> only |

## Question 20 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\mathrm{D}-\mathrm{D}=0.8 \times 0.7=0.56$ <br> $\mathrm{D}-\mathrm{ND}=0.8 \times 0.3=0.24$ <br> $\mathrm{ND}-\mathrm{D}=0.2 \times 0.9=0.18$ <br> $\mathrm{ND}-\mathrm{ND}=0.2 \times 0.1=0.02$ | P 1 | This mark is given for a process to find at <br> least one of the four correct probabilities <br> for two consecutive days <br> $(\mathrm{D}=$ delivery, ND = no delivery $)$ |
| $0.56 \times 0.7=0.392$ <br> $0.24 \times 0.9=0.216$ <br> $0.18 \times 0.7=0.126$ <br> $0.02 \times 0.9=0.018$ | P1 | This mark is given for a process to find at <br> least one of the correct probabilities for a <br> postal delivery on Wednesday |  |
| $0.392+0.216+0.126+0.018$ | P1 | This mark is given for a complete <br> process to find the probability of a postal <br> delivery on Wednesday |  |

## Question 21 (Total 4 marks)

$\begin{array}{|l|l|c|l|}\hline \text { Part } & \begin{array}{l}\text { Working an or answer examiner might } \\ \text { expect to see }\end{array} & \text { Mark } & \text { Notes } \\ \hline & \begin{array}{l}42.45 \leq l \leq 42.55 \\ 9.805 \leq g \leq 9.815\end{array} & \text { B1 } & \begin{array}{l}\text { This mark is given for stating an upper or } \\ \text { lower bound for } l \text { or } g\end{array} \\$\cline { 2 - 2 }$=2 \pi \sqrt{\frac{42.55}{9.805}} & \text { P1 } & \begin{array}{l}\text { This mark is given for a process to find } \\ \text { an upper bound for } T\end{array} \\$\cline { 2 - 4 } \& lower bound$=2 \pi \sqrt{\frac{42.45}{9.815}} & \text { P1 } & \begin{array}{l}\text { This mark is given for a process to find a } \\ \text { lower bound for } T\end{array} \\$\cline { 2 - 2 }$=13.0906 \ldots \\ \text { lower bound }=13.0686 \ldots\end{array} \quad$ A1 $\left.\begin{array}{l}\text { This mark is given for two correct } \\ \text { answers (rounded or truncated to 2 } \\ \text { decimal places) }\end{array}\right]$

